Lesson Plan Notes

First paragraph

'beef" up the sentences. explain how we are going to use the hook. who's going to see the pre-assessment. how are you doing the hook, how are the students doing the hook, how is it going to hook the students in. MI's used during this section not during the entire lesson

Second paragraph

where graphic organizer and cooperative learning will come alive. equip- need hyperlinks for the "students will know" explore (should be 5-6 sentences)- how are you using the graphic organizer and cooperative learning (include directions for cooperative learning and make it so it relates to the content) where are they getting the information for the graphic organizer. what are you doing with it. blow it all up. what are you doing what are the students doing? Rethink/Revise - how are you checking for understanding. customize the checking for understanding. MI's used in this section not in the entire lesson. the description from part 1 for checking for understanding. can say see content notes. the learning process. if specific questions are going to be addressed then add them here. say see content notes after the students will know.

Third paragraph

About the product. talk about how are you grouping your students - partner product what are the roles. how are they rethinking. peer review? deal with self assessment and peer assessment. do NOT talk about teacher assessment. tutorials. into detail about the project. from summative assessment section in part 1. how are you introducing the product. how will students self assess and give peer feedback.

Fourth paragraph

how will the teacher give feedback. how is this lesson going to connect to the next lesson. how does it connect to future assessments.homework assignment only if it goes into lesson 2. homework at the end of lesson 1 to beginning of lesson 2.

Content notes

can break it up into days. need hyperlinks. about the content you will be covering.explaining the "what students will know" need examples. do out the examples.. what examples are students going to do? what examples are you going to do? are students going to practice it? are you going to model it? what terms are you going to uncover, say the definitions, hyperlink them to a site. and make sure the url is above in part 1. find out what other people have done. presenting material in a way where it is not the teacher just talking.